1. From the earliest development of the Academy, learning and wisdom have been
considered as the greatest of virtues: "The unexamined life is not worth living."

2. A University is a repository of universal wisdom and an institution of universal
learning.

3. The Faculty of a University are the curators of the repository.

4. The Faculty of a University continually add new knowledge to the larger
intellectual community via research.

5. The Faculty of a University continually enlarge the intellectual community via
teaching.

6. Thus the two chief responsibilities of a University Faculty are teaching and
research.

7. The teaching mission of the University Faculty includes development, stewardship,
and presentation of a coherent body of knowledge to students.

8. The teaching mission of the University requires a concerted effort from a large
number of faculty.

9. The teaching mission of the University requires significant administrative support.

10. The teaching mission of the University requires ongoing and consistent
administrative support.

11. Research activities at the University tend to reside with individual faculty or
small groups of faculty rather than large groups of faculty.

12. Larger research activities (large enough to require administrative support) tend
to be multidisciplinary.

13. Research activities tend to be much more short-lived than curricula, i.e., the
lifetime of the knowledge produced by the research activity.

14. Research activities of any scale do not report to the administrative structures
put in place for support of teaching.

15. The school was right in desiring that administrative boundaries not impede
collaborative research efforts among faculty.

16. The school erred in asserting that the administrative structures that were in
place in the school, namely the Informatics Department and the Computer Science
Department, were impediments to collaborative research.

17. The school erred in not recognizing that the primary function of its departments
was teaching rather than research.

18. The school erred in dissolving the Informatics Department and the Computer
Science Department.

19. The school has continued to err by neither creating nor supporting administrative
structures to carry out the teaching mission of the school.

20. Restoration of the Informatics Department and the Computer Science Department
would not impede research collaborations within the school.

21. The school would be able to carry out its teaching mission much more efficiently
by restoring the Informatics Department and the Computer Science Department.